### ABOUT DESIGN

Making Learning Smarter



#### **ANALYZE**

Consider factors such as client needs, budget and data to get the overall picture.

#### **B**UILD OUT

Build out the list of resources needed to complete the instructional design. A skill matrix may be necessary to identify hidden talents within the team.



# OR IF COUVES &

## OBJECTIVES & ASSESSMENTS

List the objectives needed and how the user will be assessessed during the course.

#### **USER-FOCUSED**

Know the capability of the typical user and the platform.





#### TEACHER EXPERTISE

A good instructor makes or breaks a course as they must make the user want to complete the course.

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#### DEVELOP AN OUTLINE

Outline the course while assigning responsibilities, and due dates.

#### EXPAND OUT & DETAIL

Design the course in its entirety. Streamline the process and flow while constructing the course.





#### **SEEK INPUT**

Frequent team and client input provides the opportunity to view and discuss before finalizing.

#### **I**LLUMINATE

Find places that will add value to the user's experience in the course.





## GENERATE ERROR LIST

Identify all errors and possible places that users may have difficulties before the first deadline.

#### NAIL DOWN

Finalize and lock down the course once all errors have been resolved. Share with client and launch.



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